

Home-School Agreement

Valley Primary School is a caring community with learning at its heart. School staff encourage children to aim high, be honest and work together. Senior Leaders and Governors work with colleagues and other partners to promote high standards and teamwork. There is a sense of purpose, fun and enjoyment in the school which is nurtured and sustained. The school has a long record of success and leaders work to ensure that we keep the best of what we have while continually striving to improve and build on strong foundations.

The Home-School Agreement is based on the principles and values on which this school is based and to which the Governors, Headteacher and all the staff subscribe. It is hoped and expected that parents and pupils are equally committed to the same values and, key to this, is the partnership we develop between parents, pupils and staff at Valley Primary School.

Signed: (Parent)

Date:

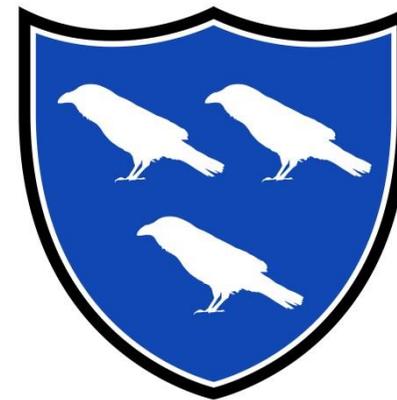
Signed: (Child)

Name of Child..... (Print)

Date:

Signed: 
(Chair of Governors & Headteacher)

Valley Primary School Home-School Agreement



Core Values

Care – Learn ~ Aim High
Be Honest ~ Work Together ~
Enjoy What We Do ~
Look After What We Have ~
Improve On Your Previous Best

| Valley Primary Home-School Agreement | As a school, we will..... | As a parent, I will.... | As a pupil, I will..... |
|---|--|---|---|
| Staying Safe | Provide a safe and caring place to work and make sure that pupils are taught how to take their personal safety seriously both within the real and virtual world. | Help my child take greater responsibility for their own personal safety; let the school know about any changes of circumstance affecting my child. | Take care of myself and others in the real and virtual world and tell an adult if I think something's unsafe or when I am worried or concerned. |
| Being Healthy | Provide high quality PE, Health Education and a good school meal service. Take pupils off-site whenever we can and provide a good range of after-school clubs. | Let my child have a school meal or provide a balanced healthy lunchbox; encourage my child to get out and about and perhaps join after school clubs. | Make healthy choices and try a range of activities or clubs. |
| | Monitor attendance and punctuality and provide support with attendance issues. | Ensure that my child attends daily, on time, in the correct uniform and with all the things they need; encourage them to take responsibility for having everything they need. | Come to school every day in my uniform, be on time and bring all the things I need. |
| | Provide a broad and balanced curriculum including homework. Teach to a high standard and let you know what your child is learning and how you can help. | Support my child by finding out what they are learning and helping them with homework, reading, spelling and tables. | Work as hard as I can on all my class work and make the same effort with all of my homework. |
| | Keep you informed about general school matters and your own child's work and progress. | Get to know about my child's life at school and attend parents' evenings. | Talk to my family about what I am learning at school. |
| | Work with you and your children to foster good relationships between us all – children and adults. | Support my child by working in partnership with the school and solving problems together remembering to treat staff, pupils and other parents with courtesy and respect. | Do my best to get on with everyone and tell an adult if something is worrying me or if something important happens. |
| | Expect and reward high standards of behaviour both in the real and virtual world. | Respect my own child's rights, and the rights of other children and their families. | Respect my own rights and the rights of other people. |
| Achieving Economic Wellbeing | Help pupils plan for their future, including moving on to secondary school and give them opportunities for learning about the next stage of their education and the world of work including opportunities to learn about money management. | Involve my child when we make family decision and talk about my own work and career; ask my child to help with spending decisions to develop their maths. | Think about what job I might want to do and find out about it; work towards my goals; learn how to manage my own money. |