

Valley Primary School is fully committed to safeguarding and promoting the welfare of all its pupils and families. Staff recognise that safeguarding against radicalization and extremism is not different to safeguarding against any other vulnerability in today's society.

At Valley, we promote the spiritual, moral, social and cultural development of all our pupils. Our curriculum promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Pupils are regularly taught about how to stay safe when using the Internet and are encouraged to recognise that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

Through assemblies and the wider curriculum we prepare pupils for potential risk. As with other online risks, teachers need to be aware of the risks posed by online activity of extremist and terrorist groups and ensure pupils are aware and safe from this when accessing the Internet in their everyday lives.

Our curriculum is broad and a balanced; it promotes respect, tolerance and diversity. Pupils are encouraged to share their views and recognise that they are entitled to have their own different beliefs which should not be used to influence others.

Our PHSCE provision is embedded across the curriculum and underpins the Core Values of our school. It is recognised that pupils with low aspirations may be more vulnerable to radicalization therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

Our school is committed to prevention strategies and procedures that protect vulnerable individuals from being radicalised or exposed to extremist views. If we identify a pupil who is or may be at risk, advice will be sought from the MASH Team at Bromley Children's Social Care or, where necessary, the local Metropolitan Police Prevent Officer

The Safeguarding Team at Valley Primary School

**Mr Stephen Jackson**

**Headteacher**

**Designated Safeguarding Lead**

**There are 3 Deputy Safeguarding Leads:**

**Mrs Mulla Deputy Head Teacher**

**Mrs Bradley AHT / Senco**

**Mrs Coulson AHT**

**Safeguarding Governor**

**Mrs Helen Randell**

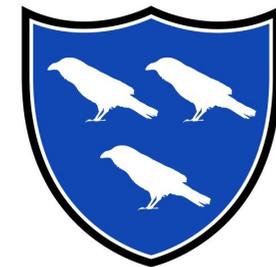
**Pre-School Designated Safeguarding Lead**

**Mrs Botros**

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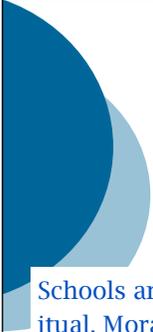
**Valley Primary School**



**Promoting Fundamental  
British Values**



**As Part of the Duty to Prevent**



## What are Fundamental British Values?

Schools are required to provide for the Spiritual, Moral, Social and Cultural (SMSC) development of their pupils. As part of this requirement, we are expected to actively promote Fundamental British Values.

The government defines these as:

- ◆ Democracy
- ◆ The Rule of Law
- ◆ Individual Liberty
- ◆ Mutual Respect and Tolerance of Different Faiths and Beliefs

What does this mean for my child?

Our efforts to promote Fundamental British Values are designed to prepare our pupils for life in modern Britain.

Ultimately, we aim to help pupils understand:

- ◆ The importance of combatting discrimination
- ◆ How we can influence decision-making by taking part in democratic processes like voting and petitioning
- ◆ Our freedom under British law to choose different faiths and beliefs
- ◆ That the law is there to keep us safe

## What does this look like in School?

Pupils engage with the values through the curriculum and our assembly and PHSCE themes in ways that are suitable for their age and context. In some subjects there are opportunities for pupils to think about traditions from different cultures and religions.

Extra-curricular such as PE/Games teach pupils about the importance of rules.

Pupil votes, questionnaires and councils are other ways that pupils can have their voices heard and learn about democracy.

Our duty to actively promote Fundamental British Values means that we always try to present political views to pupils in a balanced way. We are also responsible for challenging prejudiced or extreme opinions and behaviour.

As part of this responsibility, we have put measures in place to protect pupils from exposure to extremist views.

Please contact the school if you would like further information on this.

## Frequently Asked Questions

***Will my child be able to express his/her faith at school?***

Absolutely. One of the fundamental values is respect and tolerance of people with different faiths and we teach our pupils that British law protects their freedom to hold their own beliefs.

Any prejudice or discrimination towards pupils on the basis of their faith goes against the Fundamental British Values and will not be tolerated by the school.

***How will this affect my child's lessons?***

The curriculum provides lots of opportunities to look at Fundamental British Values. Your child will already have some experience of this in lessons such as religious education (RE) and Personal, Health, Social and Citizenship Education (PHSCE).

In each subject, our teachers will look out for these opportunities and encourage pupils to think about how the values link into the topics they are studying.

***Will there be a major change to the school's ethos?***

Our school's ethos already includes many aspects of the government's Fundamental British Values. For example, we expect our pupils to follow the school rules and show kindness to one another. Promoting Fundamental British Values will reinforce, not change our current ethos.