

Valley Primary School Impact of Sports Premium Fund Academic Year 2017-18

The engagement of all pupils in regular physical activity, kick starting healthy active lifestyles.					
Project	Details	Reasons	Intended Impact	Cost	Sustainability/ Impact
1.	Purchase of Outdoor Gym Equipment	To offer a more individualised approach to physical fitness as an alternative to team games. To further encourage pupils to independently choose to engage in short periods of physical activity.	<ul style="list-style-type: none"> Pupils will freely choose to engage in short periods of physical fitness throughout the school week. Overall fitness levels of Valley pupils will improve. 	£5000	<ul style="list-style-type: none"> ➤ Large proportions of pupils accessing the gym equipment at lunchtime and during before and after school periods. ➤ Daily lunchtime fitness challenges set for Key Stage 2 pupils. ➤ Additional fitness added to PE lessons without loss of time due to equipment being ready and available at all times.
2.	Fresh Fruit for Key Stage 2	To further promote healthy snack choices amongst Key Stage 2 pupils.	<ul style="list-style-type: none"> Increase in the percentage of pupils in Key Stage 2 consuming healthy snacks. Further improvement in the nutritional quality of break time snacks from home as well as packed lunch boxes. 	£2714.40	<ul style="list-style-type: none"> ➤ Increase in the proportion of Key Stage 2 pupils now receiving the free fruit snack. ➤ Incidences of pupils in Key Stage snacking on an unhealthy snack are extremely rare. ➤ Before the fruit was introduced, during a survey, 152 children were bringing an unhealthy snack (50.6%) The same survey was taken towards the end of the year, the percentage dropped, but 98 children were still eating an unhealthy snack (32%) children and beginning to make wiser choices of their mid-morning snack and not taking something from their

					lunchbox.
3.	Top Up Training for Sports Leaders & waistcoats	To assess the current impact of last year's training and to update Sports Leaders with new ideas for games and activities.	<ul style="list-style-type: none"> • Variety of physical activities on offer at break times is maintained. • The proportion of pupils engaging in sporting / physical activities at break times is further increased. 	£191.76	<ul style="list-style-type: none"> ➤ A total of 20 children now trained in leading a sport. ➤ Constant physical activity being guided for children in the KS1 playground. ➤ A positive change in behaviour and concentration of the Sport Leaders. ➤ Overall reduction in the number of accidents happening on the Key Stage 1 Playground.
4.	Top Marks Sports Coaching to embed a three-weekly rolling timetable of physical activities for break times	<p>To increase the proportions of pupils engaged in physical activity at break times.</p> <p>To have an established timetable of activities rather than ad-hoc activities.</p>	<ul style="list-style-type: none"> • Increased engagement and enjoyment of pupils in a range of physical activities during break times. • More permanent equipment to be purchased to sustain activities and support the planned timetable over a longer period of time. 	£1,725 £2000	<ul style="list-style-type: none"> ➤ Three-weekly timetable of activities has been embedded at the school. ➤ Daily physical activities on offer on both the Key Stage 1 and 2 playgrounds. ➤ Wider selection of more sustainable equipment now available to support the timetabled activities. ➤ Contribution to school's Silver Games Award.
5.	Purchase of Wellbeing Books.	To further improve the resource bank for key staff who work with pupils who, from time to time, experience anxiety or other emotional problems.	<ul style="list-style-type: none"> • Staff able to support pupils with a range of emotional problems or stress points as part of an early intervention approach. • Resource books to be used at the first sign of a problem occurring to minimise any potential negative effect on self-esteem, enjoyment at school or academic performance. 	£800	<ul style="list-style-type: none"> ➤ PASS Assessment 2018, pupils in Key Stage 1 and 2 have scored a High Satisfaction rating in the category, Feelings About School and Learner Self-Worth (KS1) and Self-Regard as a Learner (KS2) ➤ Year 6 Exit interviews 2018, pupils commented how they feel cared for and how staff assist them when problems arise.

					➤ Positive outcomes have been achieved with the pupils who have been supported using the newly-purchased books.
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Increased confidence, knowledge and skills of all staff in teaching PE and sport

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The profile of PE and sport being raised across the school as a tool for whole school improvement.

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7.	Purchase of new equipment to replace old and worn equipment.	To ensure pupils have access to good quality equipment to strive for the highest standards of PE teaching across the school.	<ul style="list-style-type: none"> Percentage of lessons graded good or better reaches 90% Sufficient equipment enables all staff to deliver paired skills sessions within their PE lessons. Increase differentiation within PE lessons due to the variety of equipment on offer. 	£ 2497.95	<ul style="list-style-type: none"> ➤ Another successful year of teachers teaching PE. Learning walks were undertaken for Years 3 and 4 and teachers showed great confidence and good subject knowledge around the particular sport they were teaching and how to correctly use the equipment needed. ➤ Increase in focussed skills sessions being taught within PE lessons.

Broader experience of a range of sports and activities offered to all pupils.

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8.	Further promote more individualised sports.	Following pupil survey it was found that a proportion of Key Stage 2 pupils were not engaging in the sporting extra-curricular life of the school.	<ul style="list-style-type: none"> The proportion of pupils engaging in sporting activities increases. Proportion of pupils who do not naturally participate in team sports now engage in the more individualised sports on offer. 	Boxing = £720 Tennis = £1510	<ul style="list-style-type: none"> ➤ Positive uptake of these clubs. ➤ 20% of pupils attending these clubs had not previously participated in a sporting club at Valley. ➤ Pupils attending the Boxing Club came runners up in an inter-school fitness competition.

Increased participation in competitive sports

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9.	<p>Valley to purchase the Bromley inter-schools Competition Package.</p> <p>Valley to participate in friendly sporting fixtures across the CSAT Trust.</p>		<ul style="list-style-type: none"> • Valley to participate in the standing fixtures that we have competed in the past. • Improved results in the long-standing competitions. • Valley to enter new competitions in 2017-18 and 2018-19 academic years. • Increase the proportions of friendly fixtures in all sports throughout 2017-18 to allow a greater proportion of Valley pupils to represent the school on the sporting front. • Increase in pupils and families engaging in sport at community clubs. 	£2156.31	<p>➤ Another successful sporting year for teams at Valley.</p> <p>Highlights included:</p> <p>Swimming team came second in Bromley's Medium Schools competition.</p> <p>Boys Football team came joint first in the Bromley Schools' Plate, but finished second place due to goal differences.</p> <p>8 children from the athletics team made it to the individual finals, where one child came third in the 100m race and received a bronze award.</p> <p>Valley received a silver award from the Bromley Games Mark. Before this year Valley had always received a Bronze award.</p> <p>Three new families joined Park House Rugby Club with a scholarship being awarded by the club to a Year 6 pupil for the second year running. This entitles the pupil to free rugby coaching and club membership up to the age of 18yrs.</p>
			Total Sport Premium Grant	£22,361.00	

			Total Spend	£19,315.42	
			Remaining Balance	£3,045.58	This balance to be carried over to academic year 2018-19 to supplement the spend on the new adventure playground equipment.